

The capstone project for the Civic Engagement minor is meant to be the culminating experience for students in the minor. The project is expected to integrate and synthesize learning from earlier coursework and previous research and can draw upon the student's internship experiences. This independent research project is done under the advisement of a UCLA faculty member, and represents a two-quarter sequence: enrollment in Civic Engagement 194, in which the student develops their project; and Civic Engagement 198 or 199, in which the student completes the project. As the culminating experience for the minor, students typically complete their capstone research during their final quarter as a UCLA undergraduate.

A well-developed project should (1) examine a significant question or set of questions through a Civic Engagement lens, (2) focus on a specialized topic, (3) draw upon sound methodological principles, (4) provide the current state of knowledge from the existing literature on the subject matter, (5) present compelling findings based on rich analyses of the data utilized to answer the research question(s), and (6) reflect on how the capstone research contributes to the emerging field of Civic Engagement. The capstone project for the Civic Engagement minor will commonly take the form of a research paper. While there is no set page minimum or maximum, students enrolled in the four-unit capstone course are expected to write a research paper in the 15-25 page range.

Although this is to be negotiated by the student, during the quarter in which the student is enrolled in Civic 198/199, they should be in regular communication with their faculty advisor. Advisors are expected to provide feedback on students' progress, make referrals to appropriate resources, and comment frequently on students' in-progress work throughout the term. Commonly, this will take the form of in-person meetings consistently throughout the quarter. At the end of the quarter, students will turn in their final capstone paper to their faculty advisor for grading. As a courtesy, the student is asked to share their final capstone paper with the Center for Community Learning.

Students interested in pursuing College Honors graduation within the College of Letters and Science must enroll in, and successfully complete, Civic 198. Students not wanting to pursue College Honors credit should enroll in Civic 199. Both courses are 4 units.